

Pupil Progress & Sisra Analytics – Term-by-Term Actions



Time	Key Actions - Pupil Progress	Key Actions - Sisra Analytics
Period		
August /	- Import <u>target grades</u> for each student from your MIS.	- Upload summer exam results for all cohorts.
September	- <u>Add your first assessments</u> on your subject trackers ready for data	- Analyse headline measures (Progress 8, attainment, etc.) and
	entry.	compare them to national figures.
	- If you have data from year 10 or 12, <u>use tagging</u> to identify your	- Share performance breakdowns with SLT and governors to
	intervention students	inform improvement priorities.
Autumn	- Discuss data in department meetings to decide actions to address	- Review last year's performance by groups (PP, SEND, EAL, high
Term:	curriculum gaps <u>using class average view</u> .	prior attainers).
September	- <u>Filter</u> tagged students in department meetings to identify and set	- Identify historical weaknesses in specific subjects or entry
to	actions to address common areas of weakness	patterns.
December	- Use live assessment data to regularly review <u>at-risk students</u> .	- Prepare governor/Ofsted-ready reports linking past outcomes to
	- Take <u>snapshots</u> of your data for use in Sisra Analytics	current strategies.
Spring	- Input and <u>analyse post-mock exam subject data</u> for Year 11 & 13.	- Upload mock exam results for formal performance analysis.
Term:	- Cross reference Sisra Analytics and update tagged at-risk students	- Compare mock performance against national averages.
January to	with a whole school focus, e.g. those with Eng/not maths	- Identify key subjects or contextual background gaps for focus
Easter	- Analyse subject and topic-level weaknesses to inform revision	- Produce SLT/governor reports on predicted performance based on
	plans.	current data.
	- Send parents and students <u>detailed reports</u> including skill and	
	assessment breakdown	
Summer	- Monitor the <u>impact of interventions</u> for all cohorts.	- Prepare templates, student groups, and reports for results day
Term	- Continue live tracking for non-exam year groups, using only the	upload.
(Easter –	most relevant assessments	- Review historical summer performance patterns for context.
July)	- Conduct end-of-year review to <u>identify students at risk</u> for next year.	- Plan results day analysis schedule with SLT and subject leads.
	- Export <u>class average reports</u> for transition planning between key	
	stages.	